

# DEVELOPMENT OF ENGLISH-SPEAKING SKILLS FOR COMMUNICATION OF GRADE 6 STUDENTS BY USING BIRDING CLUB ACTIVITY

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## ABSTRACT

The objectives of this research were to develop English speaking-skill for communication of grade 6 students and study students' satisfaction of grade 6 students for learning management by using Birding Club activity. The target group of this research was 10 Grade 6 students studying in the first semester of the 2022 academic year at Demonstration School of Suan Sunandha Rajabhat University. The sample were students, purposively selected, who choose to study at the Birding Club. The research instruments included four lesson plans, English-speaking skill assessment form and student satisfaction questionnaire for learning management by using Birding Club activity. Statistics used for data analysis included mean and percentage. Findings of this research were as follows; the students made a mean achievement score of English-speaking skills by using Birding Club activity have an average score 50.10 or 83.50 percent which is higher than the threshold of 70 percent. The students were most satisfied with development of students of 93.60 percent, learning activities of 92.67 percent and learning atmosphere of 91.00 percent.

**Keywords:** English-speaking skills, Communication, Birding club

## INTRODUCTION

In the 21st century, the important life skill is internationalization that means students must have communicative skills. Language plays an important role which related to is internationalization as communicative tools between each other (Wijan Panich, 2012; 65). Speaking skills are important for human beings to communicate in their daily life. It is also very important because the speaker can understand the other and make reading and writing easy (Sumitra Ungwattanakul, 1996; 65). But the problem of not being able to communicate in English with native speaker is caused by losing confidence for pronunciation, influent speaking and losing confidence in choosing vocabulary for communication. So, organizing learning activity which stimulates learners to increase their communicative English-speaking skill and get a chance to study vocabulary for daily life communication. The communicative skill should come from interest-based activities to strengthen their knowledge. Birding club activity is chosen by the students based on their individual interest, which makes the students have fun in learning. It also encourages good performance because it is student-centered learning and gives a chance to the students to study more vocabulary which is relevant to developing their speaking skill. According to birding club activity which is related to Romyaporn Sukkasame (2011:43) said that teaching language for communication is learner-centered teaching activity to encourage the learners practice using language in real situation in their daily life. Change perspectives and methods of thinking in a collaborative setting where students watch processes with one another and share reflective knowledge to attain their goals. Students are prepared to

enter the twenty-first-century learning society and keep up with the globalization of digital technology in modern times (Teeraporn Plailek, 2022). Due to the importance of communicative speaking skill, the researcher is interested in using birding club-based activity to stimulate students' interesting, assertiveness. Besides that, the students have a chance to speak communicative English and can apply them into their daily life.

## **OBJECTIVES**

1. To develop communicative English skill of Grade 6 students by using birding club activity to pass 70 % criterion.
2. To study Grade 6 students' satisfaction toward birding club-based learning management.

## **METHODS**

### **Participants**

The participants in this study were selected by purposive sampling which included 10 Grade 6 students, Demonstration School, Suan Sunandha Rajabhat University, semester 1, academic year 2022.

### **Variables**

Independent Variable was learning English communicative speaking skill using birding club activity.

Dependent Variable was English communicative speaking scores of Grade 6 students using birding club activity.

### **Research instruments**

The research instruments used in this study included

1. Four lesson plans
  - 1.1 Birds in the city
  - 1.2 Birds' foraging behavior and bird seasonal status
  - 1.3 Birds' floral foods
  - 1.4 Filed survey of bird species in Suan Sunandha Rajabhat University
2. English-speaking skill assessment form which included five factors namely accent and pronunciation, correct grammar, vocabulary, fluent language usage and communication ability. Scoring criteria was based on 5 rubric scales, four marks per each scale.
3. Student satisfaction questionnaire for learning management by using Birding Club activity which included three categories, learning atmosphere, learning activity and students' learning development.

### **Statistics**

The data were analyzed by the application of percentage and mean to compare the scores of students' communicative English-speaking skills before and after learning activity.

## **RESULTS**

The achievement of English-speaking skill using birding club activity of 6<sup>th</sup> grade students are shown below.

**Table 1** The scores and percentages of achievement of English-speaking skill using birding club activity of Grade 6 students

No.	Assessment Items / Scores					Total Scores	Scores	Percentage	Quality level
	Accent and pronunciation	correct grammar	vocabulary	fluent language usage	communication ability				
	12	12	12	12	12	60			
1	9	10	11	9	11	60	50	83.33	good
2	10	11	11	10	11	60	53	88.33	Very good
3	11	11	10	10	12	60	54	90.00	Very good
4	8	9	9	9	10	60	45	75.00	Good
5	8	10	10	10	10	60	48	80.00	Good
6	7	8	9	9	10	60	43	71.67	Good
7	9	10	11	11	11	60	52	86.66	Very good
8	10	10	10	10	12	60	52	86.66	Very good
9	10	9	12	11	11	60	53	88.33	Very good
10	9	10	11	10	11	60	51	85.00	Good
<b>Average scores</b>							<b>50.10</b>	<b>83.50</b>	<b>good</b>

**Remark**

Quality levels

Very good: Scores 52 - 60

Good: 42 - 51

Fair: 30 - 41

Need to be improved: less than 30

Pass criterion: 70 % (Scores 42)

The findings revealed that there were five students who had scores of achievements of English-speaking skill using birding club activity in “very good level”. Generally, after learning activity, the students had English-speaking skill at “good level”, representing 83.50%.

**Table 2** Result of achievement of English-speaking skill using birding club activity of grade 6 students

Total Students	Total scores	Pass Criteria scores	Students' scores				Students who passed criteria	
			Highest scores	Lowest Scores	$\bar{x}$	Percentage	Number of students	Percentage
10	60	42	54	43	50.10	83.50	10	100

All ten students had English-speaking skill development through birding club-based activity at the average scores at 50.10, representing 83.50%. There were ten students whose scores passed criteria at 70%, representing 100%.

The result of satisfaction of 6<sup>th</sup> grade students toward birding club-based activity was shown in Table 3 below.

**Table 3** Result of satisfaction of grade 6 students toward atmosphere of birding club-based activity learning management

Contents	$\bar{x}$	Percentage	Quality level
Atmosphere of birding club-based activity learning management			
1. Learning atmosphere encourages the students having fun with communicative English-speaking skills.	4.70	94.00	Highest
2. Learning atmosphere stimulates the students develop their communicative English-speaking skills.	4.60	92.00	Highest
3. Learning atmosphere encourages the students to show their assertive behavior in communicative English-speaking skills.	4.40	88.00	High
Total	4.57	91.00	Highest

The result revealed that the students had satisfaction toward learning atmosphere encourages the students having fun with communicative English-speaking skills at the average score of 4.70, representing 94 %, at highest level of quality level. In term of learning atmosphere encourages the students having fun with communicative English-speaking skills, the students' satisfaction was at the average score of 4.60, representing 92% accordingly.

**Table 4** Result of satisfaction of grade 6 students toward atmosphere of birding club-based activity learning management

Contents	$\bar{x}$	Percentage	Quality level
Leaning activity			
1. Learning activity encourages the students develop their communicative English-speaking skills.	4.80	96.00	Highest
2. Learning materials encourages the students develop their communicative English-speaking skills.	4.40	88.00	High
3. Learning contents are suitable to the students to develop their communicative English-speaking skills.	4.70	94.00	Highest
Total	4.63	92.67	Highest

The result revealed that the students had satisfaction toward Learning activity encourages the students develop their communicative English-speaking skills at the average score of 4.80, representing 96 %, at highest level of quality level. In term of learning contents are suitable to

the students to develop their communicative English-speaking skills. The students' satisfaction was at the average score of 4.70, representing 94% accordingly.

**Table 5** Result of satisfaction of grade 6 students toward learning development of birding club-based activity learning management

Contents	$\bar{x}$	Percentage	Quality level
Students' leaning development			
1. Students improve their accent and pronunciation.	4.60	92.00	Highest
2. Students use vocabulary which is suitable to situation.	4.70	94.00	Highest
3. Students can communicate in English frumenty.	4.60	92.00	Highest
4. Students can apply English speaking skills to in daily life.	4.80	96.00	Highest
Total	4.68	93.60	Highest

The result revealed that the students had satisfaction toward students' leaning development, Students can apply English speaking skills to in daily life, at the average score of 4.80, representing 96 %, at highest level of quality level. In term of using vocabulary, which is suitable to situation, the students' satisfaction was at the average score of 4.70, representing 94% accordingly.

**Table 6** Result of satisfaction of grade 6 students toward birding club-based activity learning management

Contents	$\bar{x}$	Percentage	Quality level
1. Learning atmosphere of birding club-based activity	4.57	91.00	Highest
2. Leaning activity	4.63	92.67	Highest
3. Students' leaning development	4.68	93.60	Highest

The result revealed that the students had satisfaction toward students' leaning development the average score of 4.68, representing 93.60 %, at highest level of quality level. In term of Learning atmosphere of birding club-based activity, the students' satisfaction was at the average score of 4.57, representing 91%.

## CONCLUSION AND FUTURE WORK

In term of learning management encouraging students' communicative English-speaking skills, learning activity should be interesting and create good learning atmosphere. Interesting situations, environment and learning materials should be chosen to stimulate students to develop their English-speaking skills. It is relevant to the department of academic affairs (2001) which said that to develop foreign language, especially English, learning management should be characterized in the way that the teacher provides the atmosphere, environment, teaching materials and learning facilities to courage the students to gain knowledge. In addition, process management in teaching should be relevant to authentic situation. And learning a language

should include various kinds of activities. It is relevant to Morrow (1981: 59-66) who said that the students at primary school level should have English-speaking skills, can communicate many kinds of situations. It is also related to Pranom Surussawadee (1992:55) who said that to develop student's English-speaking skills should make the students familiar with English by creating being familiar, enjoyment with proper atmosphere. So, the teacher should control student-centered learning activity, encourage the students to be happy in learning English by developing speaking skills which are important for communication and help to improve reading and writing skills easier. It is related to Puttarom Yardsuntea (2013) who said that speaking skill is important for communicative English skill. The teacher should control all the activities to reach the objectives. Organizing Activities should stimulate the students to be interested in language learning happily and naturally.

The future work should be presented as follows:

1. English communicative learning management should be applied with English movies to develop student's English communicative speaking, writing skills and English vocabulary.

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