

# RESEARCH REPORT PARTICIPATION IN STUDENT ACTIVITIES OF STUDENTS OF THE FACULTY OF FINE ARTS SUAN SUNANDHA RAJABHAT UNIVERSITY

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## ABSTRACT

This research aims to study the conditions of student activities that meet the needs and interests of students of the Faculty of Fine Arts. Suan Sunandha Rajabhat University We conducted studies from a demographic of international students. The research tool is a questionnaire and analyzes the data with percentages, frequencies, averages, standard deviations. The results showed that the majority of respondents were female, aged between 18 and 20 years old. 76.50% of students think the student club does not meet their needs and interests. 21.50%

**Keyword;** Student, Participation , Activities

## INTRODUCTION

The development of students in higher education is extremely important as higher education institutions must play a role in promoting Thai society in the 21 century as a learning society. (Page 12) Student development is the main role of higher education, as Paithoon Sinlarat (1996, p. 5) says: Higher education is about creating people. Knowledge is about enhancing people's growth, and people will use it for the sake of creating an environment. Both natural and social benefits to oneself. All 3 concepts Therefore, there is a continuing relationship as the core philosophy of higher education which is in line with the National Education Act B.E. 2542 (1999) as amended. (2nd edition) 2002. In section 6, it says: "Education must be to develop Thai people into complete human beings physically, mentally, intellectually, knowledgeably, and morally. Have ethics and culture of living. Be able to live happily with others. (Office of Educational Accreditation and Quality Assessment,2004, Page 5)

Student activity means an activity organized by students and/or educational institutions based on their needs and interests. Activities must be good, useful and help to enhance students' hands-on experience in addition to their regular classes in order to develop into graduates with academic, professional, physical and life skills and must be supported by educational institutions (D.W. Khajonsilp, 1999). Participation refers to the process of getting individuals involved in development operations. determine Fix the problem manually Emphasis is placed on the active involvement of individuals. Solve problems with the right use of science and support. Monitor the performance of organizations and related persons (Copy of Kajonsilp, 1999)

Therefore, we were interested in participating in student activities of the Faculty of Fine Arts. Suan Sunandha Rajabhat University How adequate is it? Students participate in student activities and how useful are they to use as a guideline for organizing activities and participating in student activities for Suan Sunandha Rajabhat University.

### **Research objectives**

To study the conditions of student activities that meet the needs and interests of students of the Faculty of Fine Arts. Suan Sunandha Rajabhat University

Literature review

### **Meaning of student activities**

Student activities are another key aspect of higher education management that strengthens student development, and activities are central to the student development process in addition to those required in the classroom. attendance Activities are important alongside the teaching and learning of the curriculum. The creation of desirable graduates is the result of the cooperation of many. The most important part is learning. Teaching in research courses Student activities and environment management in accordance with the development plan Higher education with policies and measures regarding the production of graduates and supporting student activities by emphasizing on producing graduates with a sense of knowledge, ethical conscience, professional ethics, and social responsibility. The meaning of the term student activities is different. It can be summarized as follows:

Student activities refer to all types of events held outside of school hours, both inside and outside the university. It is generally not directly related to the course. No, it's important to calculate grades. Participation in the event is done voluntarily, without compulsion. Join the event Attending an event or being just an observer who has organized an event. It is for fun, for knowledge, and to satisfy the needs and interests of students. Open up opportunities Students have applied their knowledge and abilities to benefit society and themselves (Tidarat Boonnuch 2000: 3). Build basic relationships with students through democratic education that is considered to be a part of encouraging students to be quality and talented individuals. Herbert 1975: 30) Student activity refers to the preparation of students before entering the professional life. Thai popularity and Thai use Activities for self-improvement.

From the meaning of such student activities, it is known that the development of students, whether it is intellectual, social, emotional, unique, physical, moral development, it is necessary that higher education institutions give importance to the management of activities in all aspects. Approval from the university in conducting student activities and aiming to develop students in various fields. And it gives students the opportunity to gain hands-on experiences that lead to development. Knowledge, ability, personality development The character of the student is suitable for a democratic society in order to enhance knowledge and develop the qualifications of the student to know the value. Encourage students to be self-disciplined. Know how to work with other people, be able to work as a team. Have leadership skills and increase knowledge around and have a broad vision. Be conscious of learning and take responsibility for yourself and evaluate your satisfaction with the target group. (Nawaporn Srisarankulwong,2020) That will lead to effective coexistence with society.

## **Theoretical concepts and principles related to student activities**

### **Philosophy of Student Activities**

Higher education institutions are important sources of human resource development. It plays an important role in creating people to be fully equipped with knowledge, ideas and morals, enhancing things and encouraging students to live on campus to the fullest in terms of education and thought development. Personality Opportunities Students experience and gain good experiences in life in order to prepare them to become complete graduates with human values to themselves and society. A complete human being in knowledge, intelligence, society, emotion, body, and mind, Winston and Miller (1994: 3) has given Opinion that development to be complete, there must be several elements: higher education institutions must attach great importance. Student affairs, especially student activities, counseling and guidance work. Sports and recreation work in developing students to be responsible both for themselves and society.

Student events play an important role in student development. Therefore, higher education institutions must define philosophy. Student activity policy to facilitate development Students and support student development activities to have desirable characteristics. Quality and potential to develop and compete in the global society. Develop student activities to be diverse and interesting. From the conclusion of the Seminar on Student Affairs Kanokwan I've given it a go. The attitude of promoting student activities must be of an encouraging nature. Students know themselves better by participating in various activities. Encouraging and assisting students to form groups or clubs with the same interests. Regardless of gender, race, religion, students are given the opportunity to have experience in working with groups, teamwork, love Thinness, be a person with personality, adapt to teaching conditions, and be able to use activities to relieve stress from studying (Kanokwan Ithanamongkol 1998: 5). Strategies for student development by: Encouraging students to learn and gain experience Various from participating in the event Students to develop themselves that will lead to a happy life in society (Naowarat King Meng 2000: 9: According to Chamber and Christine 1993) The philosophy of student activity is It is important that all institutions clearly define and align with the main goals of educational development. The University Administration has defined the philosophy of student activities as follows: (University Bureau 2543: 11)

1. Promote the development of students with desirable characteristics. Quality and potential to develop and compete in the global society
2. Improve the higher education management system to facilitate student development.
3. Create knowledge in the field of student development or facilitate student development.
4. Promote student development activities to have desirable quality characteristics by developing student activities to be diverse and interesting. Gain hands-on professional and life experiences.
5. Promote language and technology communication ability Create quality learning resources
6. Encouraging students to organize activities with the community to use local community and wisdom as a source of learning.
7. Support activities that enhance the appreciation and pride in local arts, culture and wisdom.

8. Promote the use of religious principles to develop students to be ethical, moral, disciplined, and focused regularly.
9. Provide orientation programs.
10. Music Education Training Sports, Religion, Social Life
11. Encouraging students to enhance their work experience during their studies
12. Develop student dormitories as a source of education
13. Provide a fitness facility to improve health and recreation.
14. Improve and develop the environment and landscape to facilitate student development.
15. Encouraging professors to integrate academics and student activities

Wallapa Thephasdin Na Ayutthaya (2538: 63 - 64) Has defined the philosophy of activity. Students are as follows:

1. Encourage each student to know more about themselves. As a result, each person can develop their academic, social, physical, mental studies. Personality & Qualification Becoming a more complete adult
2. Encourage and assist students to form groups or clubs with similar interests, regardless of gender, race, religion, or political differences.
3. Provide opportunities for students to have experience working with groups, to offer opinions, to express their opinions, to develop leadership, to strengthen harmony among students, to know how to live and work with others, to practice systematic work, and to practice thinking and making rational decisions.
4. Facilitate the organization and implementation of student activities in various areas, such as providing a place to be a center for activities for meetings. Equipment for printing, copying, signage, coordinating with departments or other departments in the institute to support or facilitate students in organizing activities to help the work to be carried out in an orderly manner. Provide an experienced activity advisor to assist with the concept or approach of the event to be properly organized. Encouraging students to love Thinness Be proud of national identity, appreciate Thai arts and culture, traditions, music and dance.
5. Develop students into personality figures. Have harmony, good behavior and beauty in accordance with the characteristics of Thai culture.
6. It allows students to adapt to teaching and learning conditions and can use the activity as a stress reliever from studying.

In summary, the philosophy of student activities in higher education is to develop students into physically ready individuals. Emotionally, socially, intellectually are those who are beneficial to society. In defining the philosophy of activities, students will help the institution to have direction to plan the development of activities effectively. The administrators and teachers provide support, encouragement and facilitation.

## **RELATED RESEARCH**

Samrit Jaidee (2001: Abstract) studied the study of students' attitudes. Ramkhamhaeng University on student participation found that Ramkhamhaeng University students had a good attitude towards participating in activities as a whole and in each area. Students of different genders have an attitude towards participating in student activities in academic, sports and

recreational activities. In terms of service activities, arts and culture activities are not different. Statistically significant Students with different cumulative GPA have an attitude towards participating in academic, sports and recreational activities. Service Activities There was a statistically significant difference in art and culture at .05. The motto for participating in student activities, academic activities, sports and recreation activities, service activities, arts and culture activities differed statistically insignificantly. Students in different faculties have different attitudes towards participating in student activities in academic, sports and recreational activities. In terms of service activities, arts and culture activities, descending order, are .05

Khun Rat (2002: Abstract) studied Guidelines for the development of student activities According to the opinion of the Khon Kaen University Student Committee, it was found that the condition of student activities is an activity that benefits students to participate in. Plan, meet and consult with the advisor, choose the venue of the event and set the time period. The main problem of student activities is that it is a high-budget activity, the budget used to organize activities is not enough, the faculty gives importance to some activities and public relations is not thorough, the main need for student activities is to receive support, equipment and places to organize activities and want to have activities that are in line with the interests of students.

Lek Chansaard (1992: Abstract) studied the participation of Burapha University students. Found 1. The condition of participation in activities of university students in 4 areas of activity, namely academic promotion, sports and personality development, arts, culture and entertainment, and public service. 2. Activities that students participate in as directors are academic promotion activities and activities that students participate in a lot, such as public service activities. The problem of participating in university students' activities was found to be moderate, and when considering each item, it was found that the most problematic in ascending order was the lack of support and support from the management and related parties. This is followed by inappropriate facilities and facilities, and some activities do not achieve their objectives due to lack of good planning. 3. The average opinion on participation in university students' activities is moderate. When considering each item, it was found that the verses that are very agreed, in descending order, are .05

Ampa Songtumin (1999 :90-91) conducted a study on attitudes towards student activities of Udon Thani Rajabhat Institute. It was found that gender variables and GPA were positively correlated with attitudes towards Student Activities Year-class variables have a negative correlation to attitudes.

Naowarat Kingmeng (2000: 67) conducted a study of the views of executives. Teachers and students to organize student activities at Rangsit University It was found that male and female students have different views on student activities in arts and culture, service, sports, academic promotion and all 4 areas.

## **METHODS OF CONDUCTING RESEARCH**

The population used in this research was undergraduate students. Faculty of Fine Arts, Suan Sunandha Rajabhat University 400 students in years 1-4. We created questionnaires and developed them based on academic papers. Articles, textbooks, theories, and related research, and submit them to experts for suggestions and improvements based on recommendations. Validate Content integrity and content accuracy How long does it take to collect data?

Approximately 1 month from January 2020 – August 2020 Using basic statistics consisting of percentage values, averaging (Mean) standard deviation (Standard Deviation)

## DATA ANALYSIS RESULTS

### Part 1 Personal characteristics of respondents of participation in student activities of the Faculty of Fine Arts Suan Sunandha Rajabhat University

Table 1. The number and percentage of personal data of respondents classified by gender and age Respondents classified by gender found that the majority of respondents were Female. 51.25 Male 48.75 By age, it was found that The majority of respondents Age between 18 - 20 Year percent.59.00 Followed by: 21 – 25 Year percent. 41.00

Personal Style	amount	percent
<b>Gender</b>		
Male	195	48.75
Female	205	51.25
	<b>400</b>	<b>100</b>
<b>Year</b>		
18 - 20 Year	236	59.00
21 – 25 Year	164	41.00
	<b>400</b>	<b>100</b>
	<b>400</b>	<b>100</b>

### Part 2 Student activity conditions that meet their needs and interests of participation in student activities of students of the Faculty of Fine Arts. Suan Sunandha Rajabhat University

Table 2. The number and percentage of student club activities meet the needs and interests. The results of the analysis showed that in response to a survey of 400 students, the majority of students thought that student club activities meet their needs and interests. 306 people (76.50%) Secondly, the students thought that the student club did not meet their needs and interests. 86 people (21.50%)

Responding to needs and interests	amount	percent
respond	306	76.50
Not responding	86	21.50
Not specified	8	2.00
	<b>400</b>	<b>100.00</b>

### **Utilization of research results in routine work (to students, staff in your department and other agencies, colleagues)**

1. The university knows student activities that meet their needs and interests. Adequacy of student activities
2. The information used to improve student activities to suit the needs of students.

### **Impact of changes to the way they work**

Be able to obtain information from surveys of student needs and organize activities that can respond to the needs of students.

### **Summary of findings**

The survey respondents found that the majority of respondents were female, aged between 18 and 20 years old, with the number and percentage of student club activities meeting their needs and interests. Found that there is a response. 76.50% followed by unresponsive. 21.50% and the last place is unspecified. 2.00%

Student club activities found to meet the needs and interests of In line with the study of Manthana Indusmit (2006), it was found that students were moderately satisfied with the condition of student affairs services. At the highest level, the most common responses to the needs and interests in student club activities were moderate, with 143 students (35.75%). Students spend a lot of time studying, which is in line with the study of Dusanee Thasanachanthani Laksani. Meenanand Supit Laphawan (2003) found that students had moderate problems with their studies and student activities. 209 people (52.25 percent) This is in line with Kittima Charoenhiran's study. (2538) Found that participating in the event Rangsit University Students Most students have never participated in a student activity. Students have an opinion about the benefits of student activities in various areas, such as helping to make more friends. Help cultivate Good attitudes and values towards art and culture help to strengthen physical fitness. Help promote the conservation of nature and the environment. The reason for not attending student activities is because the publicity about student activities is not good enough. There are no referrals soliciting to participate in the event, and attending student activities takes a lot of time.

### **SUGGESTION**

The reasons for students' refusal to participate should be studied. Comparative study of participation in undergraduate student activities between groups and studies Reasons for lack of students interested in leading student activities

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