

SATISFACTION OF CRITERIA TRAINING AND POSITION ASSESSMENT AND ACADEMIC STANDING OF GOVERNMENT TEACHER AND EDUCATIONAL PERSONNEL

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ABSTRACT

The objective of this research is to study the level of satisfaction of criteria training and position assessment and academic standing of government teacher and educational personnel (WPA). The questionnaire is used for collection data and statistics is use to data analysis, i.e. percentage, mean.

The results show that most respondents are female. 74.19%, 96.77% are teachers, 77.42% is graduated with a bachelor's degree. Overall, it is at a high level with an average about 4.57 or 91.4% indicating that the participants have knowledge, understanding on training activities, criteria and assessment of the position and academic standing of government teacher and educational personnel (๓PA). The satisfaction assessment results of the project participants Overall, it's at a high level. The mean is 4.88 or 97.6%, indicating that the participants are satisfied with the training activities, criteria and assessment of the position and academic standing of government teacher and education personnel (๓PA).

Keywords: Satisfaction, Criteria Training, Assessment

INTRODUCTION

The 20-year National Strategy on Human Resource Development and Empowerment focuses on transforming the role of "teacher" into a new generation of teachers. By adjusting the role from "Teacher" to "Coach" or "Learning Director" for giving advice on how to learn and how to organize knowledge creation. Design activities and create learning innovations for students and play a role as a researcher in developing learning processes for student achievement. Including, adjusting the production and development system of teachers. (National Economic and Social Development Board, 2018: 38). This is consisted with the revised national education reform plan (2018 - 2022) that has improved the system of mechanisms to support teachers and educational personnel for professional advancement, especially the improvement of the performance assessment system and professional competence and academic standing promotion. Including, improving the appropriate compensation (Office of the National Economic and Social Development Council, 2018: 309). In addition, the National Education Plan (2017 - 2036), Strategy 6, the development of the

efficiency of the educational management system that determines the development of the personnel administration system of government teachers and educational personnel. By developing a system for assessing positions and academic standing periodically for licensed professional positions in order to maintain knowledge, competence, expertise or expertise in the positions and academic positions that have been filled and appointed (Education Council Secretariat, page 131).

Moreover, the Ministry of Education has a policy to adjust the criteria for the assessment of the new teacher's academic standing must affect the students. Focus on professional development rather than producing academic work. There is an integrated work that is linked. The assessment is not difficult, uncomplicated, fair, and uses an online system to assess the academic standing of government teachers. In addition, the GTEPC Office has used the results of the synthesis of academic opinions and relevant research findings to form an important conceptual framework for improving the criteria and methods for assessing academic standing of government teachers and officials. The study found that the key to improving the quality of education to be successful (Office of the Government of Thailand, 2021: 2).

It can be seen that, the teacher's potential of teachers must have higher operational competencies according to their expected academic status, and also be able to develop learners to achieve their full potential in order to contribute to the development of educational quality. This is because the university has a policy and strategy of networking and expanding international recognition. Therefore, to promoted and encouraged the cooperation between department and local communities to participate in developing a good relationship. Including, developing the school into a sustainable. Consequently, in response to national and university policies and strategies, The Office of General Education and Innovative Electronic Learning has implemented the project "Academic Service to Support Network Participation in University Development" aims to promote and support the department to cooperate with networks and local communities to participate in the development and establish good relationships with universities.

Therefore, the researcher realizes the importance of improving and developing the training management to truly meet the needs of the learners. The researcher is interested in studying the satisfaction with the training criteria and assessment of government teacher position and education personnel (WPA). In order to use as guidelines for improving and developing the curriculum management and the training and making the trainers more satisfied. To be used to improve the next operation In addition, in order to continue the memorandum of cooperation and operational plans implementation. It creates a good relationship between agencies and transfers knowledge to the community so that it can be used effectively.

RESEARCH OBJECTIVE

Study the satisfaction level of criteria training and position assessment and academic standing of government teacher and educational personnel (WPA).

METHODOLOGY

The sample is 400 administrators of the Office of General Education and Innovative Electronic Learning, Suan Sunandha Rajabhat University.

Research process

1. Study the concept document theory and related research
2. Research tools, a questionnaire are used for collecting data.
3. Data analysis, Multiple Regression Analysis is used.

RESULTS

The research results will be presented in the section will discuss the data analysis divided into 4 parts as follows;

The results show that most respondents are 296 females, representing 74.19% and 104 males, representing 25.81%, respectively. In term of position, it is found that 400 teachers, representing 96.77 percent, and one administrator, representing 3.23 percent. Moreover, most respondents is 309 bachelor's degree, representing 77.42 percent, and 90 master's degree, representing 22.58 percent, respectively.

The respondent's satisfaction in term of lecturer is found that the answer clearly and easy to understand is at highest satisfaction level, followed by transferring knowledge techniques and in terms of preparation and availability, represent 94.8 percent, 94 percent and 92 percent, respectively. Regarding the place/time/food, it is found that the clean place is appropriate, followed by the audio-visual equipment availability. The duration of the training/seminar is appropriate, accounting for 90.6 percent, 89.4 percent, and 86.6 percent, respectively. In term of the officer's service, it is most satisfied, followed by the project coordination of project and the duration of the training/seminar is appropriate, and staff facilitation, representing 94 percent, 90 percent, 88.6 percent, respectively. Overall, the project is most satisfied, representing 97.6 percent.

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