

THE DEVELOPMENT OF SOCIAL SKILLS OF GRADE 1 STUDENTS USING SOCIAL STUDIES, RELIGION AND CULTURE LESSON PLAN EMPHASIZED ON LEARNING TOGETHER TECHNIQUE WITH SOCIAL SKILL SCENARIO.

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ABSTRACT

The objectives of this research were to compare social skills and satisfaction of Grade 1 students before and after learning management using social studies, religion and culture lesson plan emphasized on learning together technique including with social skills scenario. The sample group of this research was 60 Grade 1 students in the first semester of academic year 2018, Demonstration School, Suan Sunandha Rajabhat University, Bangkok, Thailand. The sample group was chosen by purposive sampling with One-Group Pretest-Posttest Design. The instruments used in this research were learning management using social studies, religion and culture lesson plan emphasized on learning together technique including with social skills scenario and Grade 1 social skill assessment forms, questionnaires of satisfaction. The data was analyzed by using mean, percentage and standard deviation.

The study found that post-learning social skills of Grade 1 students who were taught by using social studies, religion and culture lesson plan emphasized on learning together technique including with social skills scenario were higher than before at .01 of significance.

Keywords: social skills, learning together technique

INTRODUCTION

Laying the foundations for children to have good social skills is In addition to helping to communicate their needs to the point. The point of survival in various situations. Understand and sympathize with those around you. Can live happily with others Is also a key factor that helps children to learn various things More quickly with Therefore it is necessary to spend time in incubation. And rely on the patience and determination of the parents in teaching often at every opportunity importantly, children in primary school age. In the period like to imitate people around related parties must be good models. And point him to see examples that should follow So that children gradually Absorbing social skills. Good and suitable because those who are successful in life Both personal Or work matters. Not just because he was good at knowing but also means having good social skills Which can be said that. Social skill is a group of skills that are used to communicate with each other in society Is a skill that demonstrates the ability to understand and coordinate feelings and needs

As well as solving problems and dealing with social interaction. Social skills include Communication skills, speaking, listening, teamwork etc. Including the ability to understand various situations, rules and regulations in society the ability to know others and to think about those around you with understanding with the objective to create positive relationships to occur is an important and necessary skill for all ages. Both childhood and need to rely learning new things in life Teenagers who want to be accepted by their peers an adult who

starts a family and wants career success social skills are skills that need to be systematically trained. Like other skills[4]

From experience Found that most grade 1 children experience problems showing appropriate behavior in social situations in which they have to interact or dealing with other people as they should due to the current state of the Thai society Tend to be a single family that parents not much time for children due to the economic need to struggle to make a living as well as the distance and separation between people in society Resulting in people in the community And society has problems with weak relations As well as the current cyber world or wireless era that creates a virtual world for children friends talk to solve loneliness in this virtual world instead of the real world. These conditions resulting in the young generation that is growing up has skills in a society that has experienced a significant decline the problem of interpersonal relations occurs. Increased Which is a matter of concern for both the child and the society as a whole This is because social skills are skills that bring happiness and the way to success in life Open for friendship Opens the door for friendship and career advancement opportunities It is also an important basis for peaceful coexistence among people in society. [4]

Therefore, social skills are important skills that should be practiced and learned to socialize from childhood when they begin to remember them.

To be the cornerstone of happiness, success in life as it grows in the future the researcher is interested in developing social skills of Prathom Suksa I students. By using the learning management plan Social Studies Religion and culture Grade 1 which focuses on Learning Together Technique and simulation "To promote social skills" to study and be a way to expand in the future.

OBJECTIVE

1. Compare social skills of Prathom Suksa 1 students before and after learning. By using the learning management plan Social Studies Religion and culture Grade 1 that focuses on techniques Learning Together Technique with simulation "To promote social skills"

2. Study the satisfaction of Prathom Suksa 1 students towards learning management. By using the learning management plan Social Studies Religion and culture Grade 1 focusing on learning techniques learning together Techniques with simulation "To promote social skills"

METHODOLOGY

1. Social skills of Prathom Suksa 1 students after studying higher than before studying. By using the learning management plan Social Studies Religion and culture Grade 1, which focuses on Learning Together Technique with simulation "To promote social skills"

2. The satisfaction of Prathom Suksa I students towards manage learning By using the learning management plan Social Studies Religion and culture Grade 1, which focuses on Learning Together Technique Together with the simulation "To promote social skills" at a higher level

RESEARCH SCOPE

1. Sample In doing this, the students were grade 1/1 and 1/2 that were studied in the first semester of academic year 2018, Mahidol University Rajabhat Sunandha Demonstration School in amount 60 students derived by purposive sampling

2. The amount of time it takes to try The researcher conducted the experiment in the first semester of the academic year 2018 for 4 weeks, 2 times in a total of 8 times.

3. Content learning using collaborative learning techniques. Together with the simulation Used in this research the researcher has organized learning in Social Studies Religion and culture Grade 1 with the objective of enhancing specific social skills therefore define the scope of measuring social skills in 3 areas, namely building relationships with others. Communicating with others and working with others

VARIABLES TO BE STUDIED

1 Independent variables are social learning management plans study religion and culture. Grade 1 by using techniques Learning Together Technique with simulation "To promote social skills"

2 The following variables are social skills which are

- 2.1 Building relationships with others
- 2.2 Communication with others
- 2.3 Working with others

RESEARCH TOOLS

The instruments used in this research consist of 2 parts which are tools used in experiments and tools used to collect data. Tools used in the experiment Learning Management Plan Social Studies Religion and culture Grade 1 By using the Learning Together Technique with simulation "To promote social skills"

The tools used for collecting data were the social skills assessment form of students Grade 1 and satisfaction questionnaire This research is an action research. With the following actions.

1. The researcher clarifies the learning objectives as well. Learning Management Plan Social Studies Religion and culture Prathom 1 culture by using co - learning techniques. Together with the simulation "To promote social skills" sample group students conducting social skills assessment before class

2. Conduct learning management by learning management plan Social Studies Religion and culture Grade 1 by using joint learning techniques. Together with the simulation "To promote social skills" with the following steps

2.1 Divide students into groups of 5 people each group
2.2 Teachers divide students into assorted groups of students.
2.3 Students divide duties into groups and work together as assigned by the teacher In which the researcher gave advice on working group together for good results And there is a smooth operation at

- Listening to friends in a group
- Perform tasks assigned by the group
- Discussion and discussion in groups
- Ask questions during activities within the group

2.4 Each group of students to present the presentations and display simulated situations as assigned by group

2.5 The researcher provided reinforcements with positive praise. Along with giving suggestions And give other students the opportunity can comment Or can praise the reporting of other friends as well

2.6 Observe and record the results of the learning activity Observations of social skills behavior of students.

3. Perform social skills assessment after school and inquire about student satisfaction with learning management

4. Check the results of data collection and analysis

In conducting this research the researcher conducted the analysis and data analysis using Computer program to analyze statistical values the methods of analysis are as follows:

1. Descriptive analysis

The researcher used the questionnaires that were collected to verify the completeness and accuracy in order to Analyze by frequency distribution method, find percentage value and present data in tabular composition.

2. Quantitative analysis (Quantitative analysis) is a test of research hypothesis.

Comparison of student behavior affecting social skills before and after the experiment, both the experimental group And control group Use the statistics to test the hypothesis about the differences between the 2 groups mean by T-test Compare satisfaction by using t-test for one sample dependent.

RESULTS

Table 1 Comparison of social skills of Prathom Suksa 1 students

experimentation	n	\bar{X}	S.D	t	df	p
before studying	60	2.52	.23	6.50**	59	.00
After Studying	60	2.90	.19			

** Statistical significance at the level of .01

First table, found that the average of social skills After studying higher than before using the learning management plan Social Studies Religion and culture Grade 1 focusing on collaborative learning techniques Together with the simulation "To promote social skills" of the group with statistical significance at the level of .01 Therefore, it can be concluded that Social skills of first grade students.

After studying higher than before studying. By using the learning management plan Social Studies, Religion and culture. That focuses on joint learning techniques. Together with the simulation "To promote social skills" in accordance with the assumptions

The second table : Average (\bar{X}) and Standard deviation (S.D.) of satisfaction scores.

No.	Items	\bar{X}	S.D.	Satisfaction level
1	The creation of skills, methods of thinking and associating content connect with real life situations and experiences.	4.36	.55	Satisfactory
2	Activities encourage compassion for others.	4.31	.65	Satisfactory
3	Every step of the activity is interesting. Following up helps children remember content.	4.30	.53	Satisfactory
4	Activities for promoting practice in groups or pairs	4.33	.65	Satisfactory
5	Having the opportunity to exchange ideas with each other.	4.39	.56	Satisfactory
	Totally	4.34	.59	Satisfactory

Relate to the second table, We found the first grade students are also satisfied with their studies. The lesson Learning Management ,Social Studies Religion and culture for the first grade. By using joint learning techniques. Together with the simulation "To promote social skills" in general, at a high level .(\bar{X} =4.34,S.D.=0.59) When considering each item, found that there is a high level of satisfaction in every item By being satisfied with the opportunity to exchange Most mutual opinions (\bar{X} =4.39,S.D.=0.56) Followed by The creation of skills, methods of thinking and associating content with real life (\bar{X} =4.36,S.D.=0.55) And activities promoting self-practice in pairs or in groups (\bar{X} =4.33,S.D.=0.65) Activities to encourage compassion for others((\bar{X} =4.31,S.D.=0.65) And every step of the activity is interesting .Lead them to follow up without being bored And helps to remember content)

Learning Management Plan	Percentage	\bar{X}	S.D.	t	p	Level
By Learning Together Technique) Together with the simulation "To promote social skills"	85.25	4.35	.56	11.03**	.00	Satisfactory

Statistical significance at the level of .01

In the third table, we found that satisfaction is achieved by using collaborative learning techniques.

Together with the simulation "To promote social skills" has an average score equal to 4.26, representing 85.25%, which is at a high level Therefore, it can be concluded that grade 1 students are satisfied. Continue learning by using Learning Management Plan Social Studies Religion and culture Grade 1, which focuses on joint learning techniques

RESEARCH RESULT

1.First Grade, social skills students, are studying higher than before by using the learning management plans. Social Studies, Religion and Culture, which focus on joint learning techniques together with the simulation, "to promote social skills," with statistical significance at the level of .01

2.) First Grade Students are satisfied about learning social studies together through technique by using acting, and patterning indicators.

DISCUSSIONS

The research results can be discussed as follows

1.The result of participatory learning activities in environment and sufficient development with environmental conservation in Suansunandha Rjabat University of third year students, environmental science [2] From the research that found that Learning Management Plan Social Studies Religion and culture Grade 1 focusing on learning techniques Learning Together Technique with simulation "To promote social skills", which when comparing the results obtained can be seen that there is Change of results for the better in accordance [3] A study of social skills of prathom sukxa 1 students with autism From the teaching using the video showing Behavioral model (Video Modeling) together with simulation situations found that social skills of Prathom Sukxa 1 students with Autissm From

the teaching using video modeling behavior (Video Modeling) together with higher simulation situations. Statistical significance at the level of .01

Consistent [1] the study of the results of using simulated situations combined with real-life evaluation techniques To develop the public mind of students Grade 5, amount 40 people The research found that Grade 5 students who have been using simulation combined with techniques Evaluation of real conditions There was a change in the overall average public mental score before the post experiment. After the experiment and 1 week after the experiment, the statistical significance increased at Level .01 respectively and in line with the concept of [4]

That says teaching using simulated situations Is a teaching method in which students have the opportunity to practice various process skills Such as the process of interaction with other people Communication process Decision making process etc. Which aside from allowing students Practicing behavior, imitating behavior Goal and also makes known that Students can mimic behavior.

Is the target correct? Resulting in students to learn, remember and be able to connect to use in real situations Therefore, teaching that

Learning Together Technique with simulation "To promote social skills" Therefore is a suitable teaching method for teaching students with social skills problems to create new behavior. And using simulations will help verify that Students can show behavior in various situations. The researcher created Will help students to learn, remember, and show behaviors as imitated Start by dividing duties into groups And work together Listening to colleagues in the working group

Assigned by group Discussion and discussion in groups Ask a question During the activity

Within the group, including reinforcement To praise the reporting of other groups as well Resulting in motivation for children to study For practice in simulation Allowing the researcher to evaluate Can say that teaching using the learning management plan Social Studies, Religion Together with the simulation Is "to promote social skills" effective or not?

SUGGESTION

Suggestions for using

1. From the results of learning research By using the learning management plan Social Studies Religion and culture Grade 1, which focuses on joint learning techniques. To promote social skills. "It affects social skills in terms of building relationships with others and working with using this program to develop all social skills in 3 ways. To add more activities

2.) Learning Together Technique with simulation "To promote social skills" is limited, sometimes the time to collect data is delayed because it corresponds to the student's study time. If possible, arrange time for activities during weekends and holidays. So that data collection can be performed more conveniently

Recommendations for the next research

In this research, the researcher used learning By using the learning management plan Social Studies Religion and culture Grade 1, which focuses on Learning Together Technique with simulation.

"To promote social skills" to study the effects of learning. By using the learning management plan Social Studies Religion and culture Grade 1, which focuses on joint learning techniques.

(Learning Together Technique) together with simulation "To promote social skills" that affect social skills 3 aspects are the aspect of building relationships with others.

Communicating with others and working with others In the next study, it should study the changes or development of social skills of adolescents in other areas that need

ACKNOWLEDEMENT

I would like to express my sincere thank to Suan Sunandha Rajabhat University for invaluable help throughout this research.

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