

# A STUDY OF SATISFACTION WITH THE ORDINARY BOY SCOUT AND GIRL GUIDE SUBJECT OF STUDENTS OF THE DEMONSTRATION SCHOOL OF SUANSUNANDHA RAJABHAT UNIVERSITY.

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## ABSTRACT

The purpose of this research was to study the satisfaction towards ordinary boy scout and girl guide subject of the students at Demonstration School, Suan Sunandha Rajabhat University. The sample group of this research was 153 Primary 4 - 6 students, academic year 2018 by simple random sampling. The instrument used in this research was questionnaire. The data was analyzed by using percentage, standard deviation and T-test.

The study found that the satisfaction towards ordinary boy scout and girl guide subject of students at Demonstration School, Suan Sunandha Rajabhat University was in the high level with item consideration ranked from activity organization, teachers and discipline accordingly. The difference of satisfaction, in terms of genders, was different at 0.05 of significance. In terms of discipline, the satisfaction of boys and girls was different at 0.05 of significance. In term of teachers and teaching materials, was not different at 0.05 of significance.

**Keyword:** Satisfaction, ordinary boy scout and girl guide subject

## INTRODUCTION

The Demonstration School of SuanSunandhaRajabhat University is an oversight unit of Suan Sunand haRajabhat University. There are teaching and learning at the basic level of education from primary schoollevel 1 to secondary school level 6.The Demonstration schoolconsists of language excellence programs and the English language programs.A lot of parents and students who are interested and apply to study every year, since the school has a long reputation and received the outstanding school award from Office of National Education Standards and Quality Assessment.The school is well-prepared and accepted by parents and students across the country.

Boy Scout and Girl Guide activities emphasize student havethe development of discipline,good leadership and follower, responsibility, teamwork, well-cognitive process decision making, reasoning, helping and sharing.The activities are organizedin accordance with the ability, aptitude and interest of learners.[1]

The Demonstration School ofSuanSunandhaRajabhat University (primary school division) realizes the importance of theBoy Scout and Girl Guide subject, sincethese processescan develop students in all aspects.These courses are organizedduring the secondschool from grade 4 to grade 6, and aim to create effective Boy Scout and Girl Guide activities for students.According to study of the problems organizing the Boy Scout and Girl Guide activities in the academic year 2016 including personnel, budget, materials and management found that the problems were at a moderate level.Therefore, the conclusions and recommendations of the study are presented to the teacher administrators to jointly develop

the teaching and learning management in Boy Scout and Girl Guide subject. The adjusting activities emphasize discipline, teacher, teaching and learning tools leading to the most potential students.

Therefore, the researcher as Boy Scout and Girl Guide teaching in the Demonstration School of Suan Sunandha Rajabhat University interested to study the satisfaction of students in this subject after adjusting activities including discipline, teacher, teaching and learning tools. The result of this study may be used as information and guidelines for management the teaching of Boy Scout and Girl Guide subject for greater efficiency.

## OBJECTIVE

This study aims to study the satisfaction with Boy Scout and Girl Guide subject of the Demonstration School of Suan Sunandha Rajabhat University.

## METHODOLOGY

The target sampling were 153 students at prathomsuksa 4-6 enrolled in the first semester of the academic year 2017, receiving form simple random sampling. The tool for data collection was a questionnaire. The statistical methods are the average ( $\bar{x}$ ), standard deviation (S.D.) and t-test.

## RESULTS

The purpose of this research was to study satisfaction on Boy Scout and Girl Guide subject. The research findings can be summarized as follows;

### 1. Analysis results of satisfaction on Boy Scout and Girl Guide subject of students

According to the analysis of information on Boy Scout and Girl Guide subject of students in sample group in discipline, instructor, and teaching equipment were as follows;

**Table 1** student satisfaction on activities management aspect

Text	$\bar{X}$	S.D.	Meaning
<b>activities management aspect</b>	<b>4.36</b>	<b>0.62</b>	<b>very</b>
Able to apply the knowledge gained in daily life	4.36	0.80	very
Activities meet the requirement of students	4.43	0.73	very
The process of making activities is clear	4.33	0.87	very
The duration of the activities is appropriate	4.41	0.77	very
Students are happy / fun in activities	4.29	0.78	very

From Table 1, the activity arrangement aspect showed that the students were overall satisfied with the high level. When consider each aspect, every item was at a high level. The text that “activities meet the requirement of students” have average value was highest, followed by the “duration of the activities that are appropriate” and “able to apply the knowledge gained in daily life”, respectively.

**Table 2** student satisfaction on discipline aspect

Text	$\bar{X}$	S.D.	Meaning
<b>discipline aspect</b>	<b>4.31</b>	<b>0.64</b>	<b>very</b>
Students dress appropriately following school rules	4.40	0.76	very
Students always arrive in line and never be late	4.24	0.90	very
Assertive and confident	4.32	0.79	very
Responsibility for assigned work and hard working	4.24	0.85	very
Students act as good examples in queuing to buy food and warn when others do wrong	4.34	0.78	very

From Table 2, the discipline aspect showed that the students were overall satisfied with the high level. When consider each aspect, every item was at a high level. The text that “student dress appropriately following school rules” has average value was highest, followed by “students act as good examples in queuing to buy food and warn when others do wrong” and “assertive and confident”, respectively.

**Table 3** student satisfaction on instructor aspect

Text	$\bar{X}$	S.D.	Meaning
<b>instructor aspect</b>	<b>4.35</b>	<b>0.56</b>	<b>very</b>
The teacher start teaching and finite class on time (Not more than 5 minutes)	4.30	0.81	very
The teacher thoroughly attend about their students and devoted for teaching	4.36	0.83	very
The teacher assigned the work according to the potential of the learners	4.32	0.80	very
The instructor has good personality and behavior for being a teacher	4.39	0.78	very
The instructors are knowledgeable in Boy Scout and Girl Guide subject	4.35	0.77	very

From Table 3, the instructor aspect showed that the students were overall satisfied with the high level. When consider each aspect, every item was at a high level. The text that “the instructor has good personality and behavior for being a teacher” has average value was highest, followed by “the teacher thoroughly attend about their students and devoted for teaching” and “the instructors are knowledgeable in Boy Scout and Girl Guide subject”, respectively.

**Table 4** student satisfaction on teaching equipment aspect

Text	$\bar{X}$	S.D.	Meaning
<b>teaching equipment aspect</b>	<b>4.30</b>	<b>0.71</b>	<b>very</b>
There were sufficient documents and consistent with the course content	4.32	0.83	very
The interest of teaching and learning media	4.31	0.84	very
Teaching equipment were sufficient for the requirement of students	4.28	0.82	very
Teaching media-device selection was modern and suitable for the course content	4.38	0.76	very
Teaching equipment were in well condition	4.19	0.98	very

From Table 4, the teaching equipment aspect showed that the students were overall satisfied with the high level. When consider each aspect, every item was at a high level. The text that “teaching media-device selection was modern and suitable for the course content” has average value was highest, followed by “There were sufficient documents and consistent with the course content” and the interest of teaching and learning media”, respectively.

## 2. Analysis results of satisfaction on Boy Scout and Girl Guide subject of student on each aspect

**Table 5** student satisfaction on each aspect

Text	$\bar{X}$	S.D.	Meaning
<b>Overall</b>	<b>4.33</b>	<b>0.51</b>	<b>very</b>
Activity management	4.36	0.62	very
Discipline	4.31	0.64	very
Instructors	4.35	0.56	very
Teaching equipment	4.30	0.71	very

From Table 5, student satisfaction on each aspect showed that the students were overall satisfied with the high level. When consider each aspect, every aspect was at a high level. Activity management has average value was highest, followed by instructors and discipline, respectively.

## 3. Analysis results of differences in satisfaction on Boy Scout and Girl Guide subject of students of the Demonstration School of Suan Sunandha Rajabhat University

The differences of satisfaction on Boy Scout and Girl Guide subject classified by gender showed overall their satisfaction levels were different at the significant level of 0.05. (Sig = 0.000). When consider each aspect, there was a difference in satisfaction on discipline in male students and female students at the level of significance 0.05 (Sig = 0.014). However, there were no difference in satisfaction on activity management, Instructors and teaching equipment aspect at the significant level of 0.05.

## DISCUSSION

According to research findings, the study of the satisfaction on Boy Scout and Girl Guide subject providing discussion as followed:

1. The satisfaction on overall aspect showed that the students were satisfied with the high level. When consider each aspect, activity management aspect has average value was highest, followed by instructors and discipline aspect, since the Boy Scout and Girl Guide activities were organized according to the requirement of students. This result agree with previous studies [2] that revealed the attitude of students on Boy Scout and Girl Guide activities differed statistically significant at significant levels 0.05 by using games and music prior and after learning management. This finding also agree with previous studies [3] found that students were satisfied with the teaching and learning with the subjects which were modern, suitable, interesting, good content, and it can be applied in everyday life.

2. The differences of satisfaction on Boy Scout and Girl Guide subject classified by gender showed overall their satisfaction levels were different. These finding could be due to Boy Scout and Girl Guide subject have to show and use gestures and doing gestures in order to follow the orders. In which male and female students have different physical skills and preferences, and therefore they have different learning satisfaction. This finding agree with previous studies [4] found that the satisfaction with the performance of the student

development division classified by genders showed overall their satisfaction levels were different in each job with statistical significance at the level of 0.05 according to the nature of the activity. Similarly, finding of this study agrees with [5] also found that the comparison of personal characteristics and student satisfaction on integrated teaching and learning were significantly different at the significance level of 0.01. Result of this study also comes in agreement with [6] who found that class level and study plans affected on the student satisfaction with the overall school management in all aspects. Besides, finding of this study agrees with [7] found that male and female students had statistically different problems in professional practice in the field of teacher supervision at significant level of 0.05.

## SUGGESTION

According to research study the differences in satisfaction on Boy Scout and Girl Guide subject of the Demonstration School of Suan Sunandha Rajabhat University with suggestions as follows:

### 1. Suggestions for using

The results of this research can be used as a guideline for teachers. These data informed the difference of satisfaction with the Boy Scout and Girl Guide subject for use in planning or finding methods for managing the teaching and learning of this subject to be more interesting.

### 2. Suggestions for further research

Other satisfaction levels should be further studied both directly and indirectly to gain insights data that will be used in further development of teaching and learning of the Boy Scout and Girl Guide subject

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