

# PERSONNELS' SATISFACTION TOWARDS BUILDING AND FACILITY MANAGEMENT OF DEMONSTRATION SCHOOL OF SUAN SUNANDHA RAJABHAT UNIVERSITY.

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## ABSTRACT

This study of the satisfaction of the personnel towards the administration of buildings and facilities of Suan Sunandha Rajabhat University Demonstration School was aimed to inquire about the satisfaction of the personnel towards the administration of buildings, and facilities of Suan Sunandha Rajabhat University Demonstration School. Sample groups included the personnel of Suan Sunandha Rajabhat University Demonstration School (Primary Division), the tools used in this research were the questionnaire of the personnel satisfaction towards the administration of building and facilities of Suan Sunandha Rajabhat University Demonstration school. The statistics used for data analysis were the Mean ( $\bar{X}$ ), the Standard Deviation (S.D.), and satisfaction levels.

The results showed that

The Satisfaction with buildings, cleanliness facilities, the Mean ( $\bar{X}$ ) was 4.31, the standard deviation (S.D.) was equal to 0.72, with a high level of satisfaction. In safety, the Mean ( $\bar{X}$ ) was 4.35, the standard deviation (S.D.) was equal to 0.62, with a high level of satisfaction, and facilities, the Mean ( $\bar{X}$ ) was 4.51, the standard deviation (S.D.) was equal to 0.54, with the highest level of satisfaction.

**Keywords:** Satisfaction, Personnel, Buildings

## INTRODUCTION

The National Education Act 1999 and the 2<sup>nd</sup> amendment (2002), the Ministry of Education Administration Act 2003, and the Ministerial Regulation, the Secretariat of the Council of Education, Ministry of Education 2003 has assigned the Secretariat of the Council of Education has a duty to consider proposing a national education plan, which combines religion, art, culture, and sports with education at all levels. The revised National Education (2009-2016) will end in 2016, therefore, the Secretariat of the Council of Education has prepared the National Education Plan 2017 - 2036, which is a 20-year long-term plan. To be a master plan for relevant departments, use as a framework, guidelines for the development of education during the said period.

In implementing the National Education Plan, priority is given to participation of all sectors in order to build awareness, understanding, acceptance, and participation in the plan-making process so that driving the plan into action efficiently, by studying the circumstances and environmental contexts, which have an impact on the education development of the country, both the advancement of the Leap digital technology, affecting the economic and social system of the country. The changing of the structure of the population to the aging

society and the skills of the population in the 21<sup>st</sup> century, where the whole world faces challenges and focuses on the development of the country towards economic development and society 4.0, and the results of follow-up Assess the National Education Plan 2009 - 2016, which covers issues related to the educational management context, educational opportunities, educational quality, teaching efficiency, school management, and budget expenditures, including educational development. In addition, it also studied the problems and challenges of the education system, both caused by the problems of the education system and from the circumstances of the world that the country must face, in order to define the concept of management education, a vision, objectives, educational development goals, stakeholder roles, strategies, goals, indicators, and development guidelines, including important urgent projects, and driving national education plans into action, with the essence can be summarized as follows [3].

From the above importance, therefore, the researcher who is responsible for the building, which is considered to support the educational activities, so that the learners to the full potential of learning, therefore interested in studying to the satisfaction of the personnel in Suan Sunandha Rajabhat University Demonstration School, who have a stake in the building and facilities, by conducting the satisfaction of the buildings and facilities is divided into 3 areas, which are cleanliness, safety, and facilities of personnel of Suan Sunandha Rajabhat University Demonstration School, in order to use the information obtained from this research is a guideline for the development of buildings and facilities.

## **OBJECTIVES**

To inquire about the satisfaction of personnel towards the administration of buildings, and facilities of Suan Sunandha Rajabhat University Demonstration School.

### **Population and sample**

- 1) The population in this study was personnel of Suan Sunandha Rajabhat University Demonstration School.
- 2) The sample consisted of 45 personnel from Suan Sunandha Rajabhat University Demonstration School (Primary Department) by using purposive sampling.

## **RESEARCH TOOLS**

Questionnaire for personnel satisfaction with the administration of buildings and facilities.

## **METHODOLOGY**

1. Study of concepts, theories, and related documents.
2. Create tools to collect data which is a questionnaire, check the content validity and improve the questionnaire, then check the completeness of the questionnaire for data collection and conclusion.
3. Data are collected by using questionnaires distributed to sample groups.
4. Collect questionnaires from all sample groups to analyze the results by the statistic. Statistics used in data analysis are the Mean ( $\bar{X}$ ), the Standard deviation (S.D.), and satisfaction levels.
5. Summarize the results from statistical analysis to be a guideline for improvement of buildings, and facilities to be more efficient.

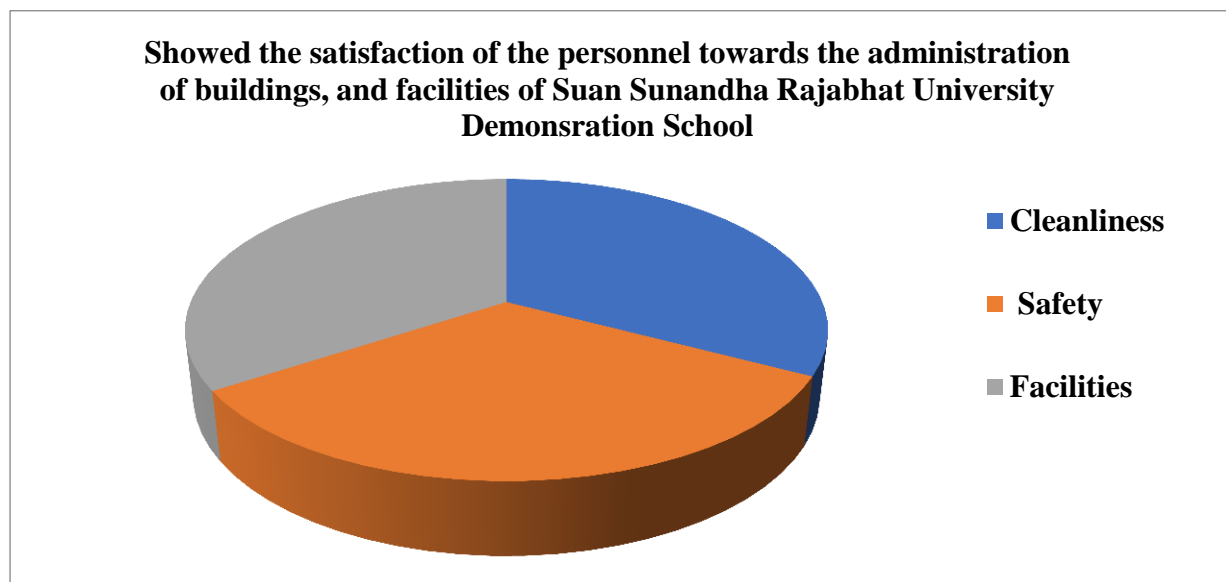
## RESULTS

The results of the personnel satisfaction questionnaire on the administration of buildings, and facilities of Suan Sunandha Rajabhat University Demonstration School, from the inquiry of the personnel of Suan Sunandha Rajabhat University Demonstration School (Primary Division) as follows:

**Table 1:** Results of the personnel satisfaction test on the administration of buildings and facilities in 3 areas which are 1) cleanliness, 2) safety, 3) facilities as follows

Satisfaction	$(\bar{X})$	(S.D.)	Satisfaction level
Cleanliness	4.31	0.72	Satisfied
Safety	4.35	0.62	Satisfied
Facilities	4.51	0.54	Very Satisfied
<b>Total</b>	4.39	0.62	

From the table showed that the personnel towards the administration of buildings, facilities of Suan Sunandha Rajabhat University the Demonstration School in 3 aspects, including cleanliness, the Mean ( $\bar{X}$ ) was 4.31, the standard deviation (S.D.) was 0.72, and the satisfaction level was at a high level. The Mean ( $\bar{X}$ ) was 4.35, the standard deviation (S.D.) was 0.62, and the satisfaction level was at a high level. The Mean ( $\bar{X}$ ) was 4.51, the standard deviation (S.D.) was 0.57, and the satisfaction level was at the highest level.



## DISCUSSION

The result of the personnel satisfaction analysis on the administration of building and facilities of Suan Sunandha Rajabhat University Demonstration School when considering, it was divided into 3 aspects: the first was the facilities, the satisfaction was at the most level, the safety, the satisfaction was at a satisfied level, respectively, when considered by overall the satisfaction of personnel towards the administration of buildings and facilities, Suan Sunandha Rajabhat University Demonstration School in 3 aspects: cleanliness, safety, and facilities found that the Mean ( $\bar{X}$ ) was 4.39, the standard deviation (SD) was 0.62, and the level of satisfaction was high, in line with central office, [4] [6] [2] .

## SUGGESTION

1. In order to obtain complete information, all stakeholders, such as student parents should assess the satisfaction of personnel towards the administration of buildings and facilities of Suan Sunandha Rajabhat University Demonstration School.

2. There should be a continuous assessment of personnel satisfaction towards the administration of buildings, and facilities, Suan Dusit Rajabhat University Demonstration School.

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