

ALLEVIATING THE PROBLEM OF RECEIVING EDUCATIONAL OPPORTUNITIES FOR CHILDREN OF MIGRANT WORKERS IN SAMUT SAKHON PROVINCE.

Asst. Prof. Dr. Papassorn Woraphat Thirakun
Asst.Prof.Paphatsorn Wora phatthirakul
Dr.Ketsarin Wimonthada
Dr.Ketsarin Wimonthada

ABSTRACT

The study was aimed to investigate the effectiveness of the educational opportunities of the children of foreign workers in the province to study the laws and policies of the government in effectively managing the educational opportunities of the children of foreign workers in the province, and to offer advice. the development of management education to the children of foreign workers in various policy areas. The children of migrant workers in Samut Sakhon. It was a qualitative research. Data were collected by interview. The group is a major contributor 3 with the 30- person group include: 1. Education and the Center for the Study of water for migrant children. Group 2. The educational institutions under the Local Administrative Organization and Group 3. The Foundation, etc., then bring to systematic conclusion. There are reasoning and reference theories for organizing data, which has found that

1. Effective management education of children of migrant workers in Samut Sakhon province by province, Samut Sakhon, a province in the pilot study on aid coordination and promotion of the private sector for child labor. Must look after the basic rights to access to education of children of foreign workers. Especially the legal formulation Improvement of regulations regarding evidence in Admissions Attend school in accordance with the National Education Act and compulsory education law. In order to open the opportunity for people to receive a thorough education

2. Problems and obstacles resulting from parents / guardians not seeing the benefits of The children in the study since many can not connect to a day on the ice deeper than language of the country of origin because of their different education systems, such as education. Or the scoring system while many workers There is hope that he will eventually return. Country of origin, all with no government guidelines that clarify the ice deeper study of de iron , B, this according to population statistics comprising the Company's profile at communicating to the school is not at Beach Hotel only of sight and no attention. cover similar objects , do not give this plant Rain gear and several were part of a day , no part of the Company 's updated store b project according to population statistics into the the red color Jn.

3. Suggestions This research should study the suitability to the context of the school. Which the educational institution may arrange to study in any form or all three forms By taking into account the differences in geography, basics, culture, way of life, the context of society, communities, living and economic conditions, as well as giving away opportunities for government agencies and Private capital has contributed to the plant's transmission Union in the education of children of migrant workers in Samut Sakhon next.

Key words : effectiveness , educational opportunity management of children of foreign workers .

Background and importance of the problem

The education of children of migrant workers in Thailand is a chronic problem for a long time, especially in the area of Samut Sakhon Province, with migrant children especially Myanmar, aged 3 - 15 years do not bring more than 10 , 000 people have both. Following his parents and a child born in the United States from the water police of making office area. A study in Samut Sakhon province found that migrant children and youth have a very low quality of life without the opportunity to receive Good social welfare Because children are not registered or have legal identification cards As parents, we must leave no chance to parenting by making children grow up in a society that is not appropriate. Vulnerable to crime, violent crime and children may bring not less that sexual harassment and acts bring violence since 2545, the year leave office, district, Samut Sakhon province. Went to manage education for Only 600 -7 , 100 migrant children and youth due to bureaucratic problems because these children are Parents entering the city illegally The parents and being deprived of some employers who do not consent to Dear making them unable to feed normally implemented fully. (Raks Thai Foundation Samut Sakhon province , 2007) from the said problem Cabinet and the Ministry of Education is aware of the water problem of youth education has prepared water regulations, the Ministry of Education founded in getting students to enroll in the new study, on July 5, 2548, resulting in children. This multinational group is able to study in educational institutions in Thailand.

In educational policy by The Ministry of Education has revised the rules on evidence of admissions of students to schools in order to allow migrant children to migrate. Stateless children and tribal children without evidence of civil registration for greater opportunities for education. And propose to the Cabinet for approval at the meeting on July 5 , 2005 (Office of the Basic Education Commission , 2010: 21) to expand educational opportunities for these children. Previously, it was limited to certain groups and levels of education. It is open to everyone living in Thailand to study regardless of the type or area of study. As well as allocating budget for per capita expenditures to educational institutions that provide education to children without evidence of civil registration and without Thai nationality From pre-primary level to upper secondary school at the same rate as the per capita payment allocated to Thai children In response to the Convention on Rights

Most of the problems encountered in Samut Sakhon Province are mainly provinces with a large number of foreign laborers. And lived for many years and became more children This causes foreign children to have limited access to social services and access to educational services from the government. Because of lack of clear legal status Makes it unable to access basic rights At the same time, there are a number of children and migrant workers who still lack a lot of educational opportunities. As there is no clear way to develop and upgrade the skills of teachers to produce in response to the education of children of foreign workers And the government agreed that education for Thai children or children of foreign workers should be the same. Therefore, from the background and importance of the said problem The researcher is therefore interested in a research on "The effectiveness of educational opportunity management of children of migrant workers in Samut Sakhon Province " as a study by These schools have children. Grandchildren of labor It is a multinational study in the making Many also study the policy. Public or private law in the making , the future direction of education in this order to be prepared. Readiness to cope with labor situations effectively As well as how much information about the parents and children of the migrant workers have been studied in the state system There are problems and obstacles in allowing migrant children to continue to attend government school in the area .

Research objectives

The research study on "Alleviating the problem of receiving educational opportunities for children of migrant workers in Nadi Subdistrict Mueang Samut Sakhon District Samut Sakhon Province", the researcher would like to present the research objectives as follows

1. To study the effectiveness of educational opportunity management of children of foreign workers in Samut Sakhon Province
2. To study government policies and laws In the effectiveness of educational opportunity management of children of alien workers in Samut Sakhon province
3. The proposal suggests that the development of management education to the children of foreign workers at the policy level in different areas of child labor in. Samut Sakhon Province

Related literature

The researcher has studied literature, concepts, theories, documents, articles and related research to integrate, synthesize and apply in the research to be the study guidelines for this research. Which can be explained as follows

Concept and Theory appear gear relocation of workers.

International Organization for Migration (this International the Organization For Migration now: the IOM) was established in 1951 as an organization of the intergovernmental migration and making work more closely with the state government. And the NGO (United Nations in Thailand, 2017 ; Wikipedia , the free encyclopedia , 2015) The International Organization for Migration (IOM) has a total of 166 member countries, including Thailand. And the researcher studied the data of migration Settlement of immigrants to live and normally work in the district making a total of 3 , 913 , 258 people, the researchers studied a group of neighboring third countries, including Cambodia, the making of 805 , 272 people. Laos may bring numbers 969 , 267, and Myanmar may leave at 1 , 978 , 348 people decided to emigrate due to several factors which knife. The existence of both the origin and destination, such as economic, social, security and security-related factors. Including the environment and personal factors Decision to migrate Stay temporarily Permanently integrated into the local society Or will return to that place of origin Changed according to Variability of such factors: 1) migration (Migration now) the process moving this project the population from that. One place to another for various reasons such as economic, political and geographic Which migration may be Permanent migration Or is it only for a certain period of time And migration causes changes in various fields, including economy, society, culture and the environment as well (Kirati Chaowritsanawong , 2013: Nor.12).

Concepts, theories, academic administration

Academic work is one of the most important tasks in school administration. Academic work involves all activities that occur to students. If the organizing of the activities is not good, then it will affect the education of the youth who are the national strength in order to help develop the knowledge and ability to have good intelligence, being a perfect human body both mind and body There are many definitions of academic administration as follows.

Chantharane Sa-nguen Nam (2008: 148) said that academic administration refers to the management of all kinds of activities in schools which are related to improvement. Develop teaching and learning to achieve the goals of the program efficiently

Chumsak Anararak (Reference in Santi Bunpirom , 2009: 21) stated that academic work is academic work that is about curriculum and curriculum development. The process of

transferring knowledge to the target group or students. Measurement, media and educational technology Evaluation and evaluation Quality Assurance Including setting the atmosphere for academic benefits

Preeyaphon Wong Anutarot (25 45 : 2) says that academic administration means school administration. By organizing all activities relating to the improvement of teaching and learning to be effective And effective for the maximum benefit of the learners

Concepts of basic education management

Santi Bunpirom (2009) said that the curriculum means mass experience in both academic activities and other activities. That is the responsibility of the school To be used as a basis for teaching and learning To enable students to achieve the objectives of each level of education

Wattanaphon Ruamai (2002: 2-3) said that the school curriculum Is a plan or guideline or requirement of an educational arrangement that will develop learners with knowledge and competency by encouraging each person to develop to their full potential Including the hierarchy of the mass of experience that leads to cumulative learning Which will help learners apply knowledge Into action Succeed in self-learning Know yourself, live happily in school, community, society and the world.

Therefore, the institution curriculum consists of learning and other experiences. That each school is planning to develop students In which the subject matter must be prepared for both basic courses and additional subjects. Yearly or regionally Organize student development activities in each year or district And determine the desired characteristics from the goals of the basic education curriculum

Guidelines for educational policies and measures that facilitate opportunities, fairness and access to social services for children of foreign workers.

Educational management according to the rules And international principles for aliens and non-Thai nationals Consistent with government policies, strategies, and national development plans as follows: Child Rights Protection Act 2003, Section 2, Article 22 states that Treatment of children under any circumstances Consider the children's best interests and do not discriminate. Unfair It can be seen that foreign legal mechanisms are conducive to the provision of educational services. And the law in Thai society that supports and encourages children of foreign workers Received an education in Thailand in concrete When the National Education Act B.E. 2542 came into force and effected To have learning reform The main goal of educational management is to enable people to develop Self-reliant and self-reliant By using educational processes Integrate learning into life. And in line with the needs of the people Therefore, that education will be truly useful and not only that the state is responsible for education. Communities must be actively involved in the provision of education, mobilizing resources and wisdom of the community to provide education. Which will make the study Informal and informal education are sustainable education. And the cycle of lifelong education will Has continued From that concept Informal education and informal education, therefore Based on the 5 main principles Which agreed to accept and use as guidelines for educational management as follows (Division of Non-Formal Education Development , 2001 , Nor 10-11)

Concept of educational management of non-formal education curriculum at the elementary level according to Curriculum for non-formal education, basic education level 2008, for foreign children and Non-Thai

Educational Management of the Non-Formal Education Center And informal education, therefore, is important in providing education to the target group which

covers Foreign youth groups and non-Thai citizens The education program covers the following points Educational management of non-formal education at the elementary level according to the Non-Formal Education Basic Education 2008 for foreign children and those without Thai nationality consists of 5 strategies as follows

Strategy 1 Community is a base focusing on community participation in planning and organizing informal and informal education activities for Special target group In order to organize and promote non-formal and informal education According to needs and in accordance with the community context, able to solve problems and develop communities sustainably

Strategy 2: Learning management to special target groups Organize learning activities that are beneficial to the lives of special target groups. Focus on special target groups Receive educational services to improve their quality of life as appropriate

Strategy 3 Coordinate network partners Focus on coordination and Develop cooperation with network partners of all levels, all types, both domestically and internationally, in relation to work tasks to jointly organize and promote non-formal and informal education.

Strategy 4: Use technology to provide services, care for good governance, and manage school systems. To increase service efficiency And organize teaching and learning activities By using information technology Develop the internet system and focus on the administration according to the good governance curriculum.

Strategy 5 Develop the special target group mission Focus on supervision Achievement tracking and evaluation According to all product and all project / activity indicators In order to make Thai communities abroad to be rich and happy communities with the mission of the Center for Non-Formal and Informal Education

METHODOLOGY

This research study is a form of phased and qualitatively by the research process. It consists of the study process from in-depth interview and data analysis from the document. By in -depth interviews with key informants Who played a key role in knowledge and experience related to the insights along the questions placed in the primary by a total of 30 people , including the group 1 include schools and education centers for migrant children. 2. the group includes local governments and schools under group 3. foundations etc. dosages using H 's interview is used to collect data phased move. If a male self-educated That must collect data Interpret analysis In order to obtain complete information and meet the research objectives. And covers issues like education, by making the interview on this by making data analysis. Is a qualitative data analysis by preparing the database and classifying the data into a systematic Monitoring data obtained in this interview, and for reliability of the information received led to the presentation of the results of further research.

RESULT

The researchers would like to summarize the findings from the interviews , which are detailed as follows.

1. To study the effectiveness of educational opportunity management of children of migrant workers in Samut Sakhon province by concluding that Thailand has joined the international human rights treaty Said that States parties recognize the right of children to receive education on an equal opportunity basis. Requiring education for underprivileged children And education management for underprivileged children is a matter stipulated in the

Constitution of the Kingdom of Thailand in 1997 and the National Education Act in 1999 as amended (Issue 2) B.E. B.E. 2545 along with increasing the efficiency of management to ensure equality And fair on educational opportunities For people in disadvantaged groups The law and the constitution specify educational opportunities for children of foreign workers. Although there are policies, laws, rules and regulations that help provide educational opportunities for foreign children But the implementation of the policy is still not as successful as it should be Due to management issues and attitudes that are not towards foreign children The Thai government therefore needs to take care of the basic rights to access to education of children of migrant workers. Especially the legal form to support the children of foreign workers have the right to education, which is

1. Regulations of the Ministry of Education on evidence in accepting students. Students enrolled in an educational institution 2005

2. Compulsory Education Act 2002 This Act requires that children aged 7 years have to attend school until the age of 16, which is compulsory education. And is a compulsion for parents to send children to school Because parents may be punished according to the law

3. National Education Act 1999. This Act is the main law of the state in educational management, which is a law issued under the Constitution of the Kingdom of Thailand.

4. Constitution of the Kingdom of Thailand BE 25 to 60 , as well as the Constitution of Thailand several previous editions. The current constitution also provides for the right to education, as shown in the section on the rights and liberties of the Thai people in Article 49 which provides that everyone has equal rights to receive education for not less than twelve years that the state will Must provide thoroughly and quality.

The government policy on education for the children of migrant workers there. It's a good policy and is useful to foreign children. But there are still schools and parents of foreign children, not least not aware of the government's policies in education There should be a campaign to let educational institutions and parents of foreign children be aware of the educational policy of the state towards children of migrant workers as well as the benefits from the educational management that occurs to foreign children. Including initial education, free 15-year education, which includes various subsidies from the government, such as tuition fees, school supplies, books, lunch, etc. Although there are policies and laws and regulations that help provide educational opportunities for children. alien To encourage the children of foreign workers to be educated in the school system But the education of foreign children is still small Because there is not enough information about the number of people and age groups of foreign children Causing legal rights to receive various services, etc.

2. To study government policies and laws The effectiveness of the educational opportunities of the children of foreign workers in the province, concluded that the law on education by making the stateless stateless as a criteria in. Certify and insure education rights for stateless people stateless contain with Constitution of Kingdom of Thailand B.E. 2560, the National Education Act 1999 which is the law Principles of education And regulations of the Ministry of Education on evidence in accepting students Students enrolled in the 2005 academic institution, a law that recognizes the rights of stateless people to stateless people in Including the drafting of the Office of the Prime Minister on the provision of education for persons without evidence of civil registration Or without Thai nationality By a private organization In the Alien Education Center B.E. ... which has the following details

The Constitution of the Kingdom of Thailand B.E. 2560 is the current version. Of the 20th Kingdom of Thailand, drafted by the Constitution Drafting Committee during 2014-2017 after the coup by the National Council for Peace and Order (NCPO) on 22 May 2014. And promulgated on April 6, 2017. This constitution has an important concept of changing the rights and freedoms of the constitution, that is to say it is a state duty. The purpose is to

force the state to The functions and effects of water package of rights. Truly more than a constitutional guarantee of rights and freedoms. But unable to bring the practice to an actual 9. The Constitution of the Kingdom of Thailand B.E. 2560 Chapter 1 General provisions, Article 4, paragraph 110, stipulates that human dignity, rights, liberties and equality of persons are protected. Protection of human rights, rights, liberties and human dignity From general principles Therefore, it can be seen that the provisions of the 2007 Constitution of the Kingdom of Thailand have characteristics that cover international cooperation on human rights more than the Constitution of Kingdom of Thailand B.E. 2560, because it enacted a comprehensive law requiring states to comply with human rights treaties and obligations which have been signed

1. Policy formulation, budget planning is a clear, complete policy, goal, and guideline that covers the development of all activities that are an integral part of education and is accepted and understood.

2. Arrange the study format Arrange teaching By setting standards for educational processes and developing into teachers' support, with quality improvements in the operations carried out to meet standards

3. Issue regulations, announcements and guidelines with the Office of the Basic Education Commission. The Ministry of Education will inform students about the guidelines. Therefore, in accordance with the guidelines of the Ministry of Education Therefore, the school must issue regulations, announcements and guidelines for students. Teachers to be aware of that practice in the same way.

4. Educational quality system is an educational process to create stability, according to the plan system, with the quality control of education so that the school has quality standards developed for students according to the curriculum of the school. *basic*

5. Supervise, monitor, evaluate the performance. Is an important activity Because that data can be analyzed and tracked Direct and accurate budget management It is also information for school administrators to be able to make effective decisions.

In summary, the role of educational institutions, the Ministry of Education determines the roles and responsibilities of supervision. Help to promote the operation according to the educational curriculum of the school Which has a policy, planning, budget, educational format Teaching and learning management to students, issuing regulations, announcements, educational guidelines for quality, etc.

3. The proposal suggests that the development of management education to the children of foreign workers at the policy level in different areas of child labor in. Samut Sakhon Province, in summary that according to the law and the essence of the law The Cabinet resolution announced on 5 July 2005 has the essence that every child is a citizen of Thailand. Including children without proof of civil registration or without Thai nationality Able to receive education in the Kingdom of Thailand The government will allocate educational funds to all students, regardless of whether or not they are Thai nationality. Until completion of high school education In order to solve the problems of civil registration status of students in educational institutions under the Ministry of Education Therefore announcing that educational institutions will be implemented from academic year 2018 onwards as follows

1. The school shall accept children or persons without evidence of civil registration or without Thai nationality to study. According to the regulations of the Ministry of Education on evidence of admissions to students in the academic year 2005 and document examination. Evidence of civil registration of children or persons applying to study If having evidence of civil registration or 13-digit identification number, proceed in accordance with the normal procedures of the institution. If there is no documentary evidence of civil

registration or a 13-digit personal identification number, follow the steps in determining the student identification code as required by the agency.

2. The school shall coordinate the parents of children or persons without evidence of civil registration and 13-digit identification number to collect relevant documents and evidence. Coordinate with the district registration office / local registration office To notify the request to prepare civil registration documents And identity card in the civil registration database under the law on civil registration And use that 13 digit number as a learner database

3. When students Students receive a civil registration document. And identity card in the civil registration database (Have received your 13 digit ID) Have the institution edit the information in the student registration in red letters

DISCUSSIONS

Effective management of the educational opportunities of the children of foreign workers in the province, the strategy and tactics of the water board to study the ground Reap the what's making importance of basic education is the creation and development of the people of Thailand. Future of the country Create Thai people to be good and smart people. Has desirable characteristics according to the 12 Thai people's core values, strong both physically and mentally Emphasize on reading and writing, analytical thinking, able to create a vision and plan your own good future. Including maintaining traditions Traditions of Thailand and bring it to the public interest and the country's main water Office of the Basic Education with the approval of the Board of Education, so the water policies of making Board. basic education and the Board of education fiscal Year 2560 the Company sent the following (in water Office of basic education. Ministry of Education , plans to regularly bring FY 2560) in accordance with the study of Twisittis mind dashing (25 , 54) has done research on. Educational arrangement for children of foreign workers With the objective of assessing educational management for foreign children or non-Thai children at the policy level

From the above it can be seen that the policy of making Board of Education. Fundamental and Basic Education Commission, fiscal year 2017, accelerated reform basic education And developing a strong education to students and to bring the strategy to improve learner. And strategies to improve educational opportunities, reduce overlap'm making education are believed to promote the strengthening of student supporting system. Student Behavior Promotion System And the student protection system Including social immunity To connect with networks of all professions And about the proper management of the water for disadvantaged children not in child registration as IDPs, stateless children, migrant children, children that Thailand has no annual leave or passport.

The policy of making Board of Education. Fundamental and Basic Education Commission, fiscal year 2017, accelerated reform basic education And developing a strong education to students and to bring the strategy to improve learner. And strategies to improve educational opportunities, reduce overlap'm making education are believed to promote the strengthening of student supporting system. Student Behavior Promotion System And the student protection system Including social immunity To link with all levels of multidisciplinary networks which are Creating opportunities for disadvantaged children, all children, including stateless stateless access to educational services in the Ministry of Education and the government has revised laws, regulations and guidelines. Act to give stateless children and Thai citizens in remote areas more opportunities to study But in a country where the water is about to step into the ASEAN Economic Community. Education for the homeless Strong nationality and Thai people living in remote areas Equal to general

Thai children A story that The Ministry of Education and the government must attach great importance, which will further affect the effectiveness of educational opportunity management of children of foreign workers in Samut Sakhon province.

Suggestion

The researcher has compiled important information for presentation as follows:

1. Suggestions for use

1.1) The educational management guidelines for The educational opportunity of children of foreign workers. From this research To set management guidelines Plan of action In educational management

1.2) There should be knowledge and understanding about rules and regulations related to schools and those responsible for the application of the rights of children, the educational opportunities of children of foreign workers.

1.3) Parents / guardians do not see the benefits of The children in the study since many can not connect to a day on the ice deeper study in Burma at the because of differences in education systems, such as education. Or the scoring system while many workers There is hope that he will eventually return. All countries of origin

2. Suggestions for conducting future research

2.1) There should be additional studies in terms of Educational achievement measurement Adaptation and Learning of children of foreign workers Quality education Which is a necessary and important direction However, the research which is interested in studying of learners who are children of foreign workers who are in the learning center for Can develop continuously to prepare thoroughly and with wide quality in the future

2.2) Should study the suitability of the school context and respond to the needs of learners and communities. Which the educational institution may arrange to study in any form or all three forms By taking into consideration the geographical, fundamental, cultural, way of life, and the context of the community society to be suitable for the area.

REFERENCE

- [1] Keerati Chaowaritsawong . (2013). **The way of life and existence of migrant workers in Thai society. Municipality Om Yai, Nakhon Pathom, Nakhon Pathom .** The main Formula Master of Business Administration, Accounting Basis statistics on , Silpakorn University .
- [2] Department of Non-Formal Education. (2001) . Independent study, knowledge and experience. Informal Education Center Bangkok: Thailand's human Company 's Plan Publishing Co. normally bite.
- [3] The Company raised Rani anonymous. (2551). **The theory and practice of education.** Bangkok: Book Point
- [4] Preeyaphon Wongnutroj (2002). **The Administration of Science .** Bangkok: Bangkok Extension Center.
- [5] Twisittis mind dashing . (25 , 54) . **Research on the education of children of foreign workers .** Tenures Bangkok : Office of the City just a parade of nations .
- [6] Raks Thai Foundation (2550). **Capacity building networks and partnerships for water and sanitation development. Reproduction and health in a population movement and population in the border region of basin water river.** Bangkok: Health Care Foundation .
- [7] Wattana Porn Noen Sor. (2002) . Lesson-centered lesson plan. 2nd edition, Bangkok: LT Press.

- [8] Santi **Bunphirom** . (2009). **Administration of Vachira Administration**. Bangkok: Book Point
- [9] In making academic and educational standards. The water Donegal Basic Education Commission. (2010). **Guidelines for organizing learning activities to develop thinking skills According to the Core Curriculum for Basic Education Curriculum 2551 Learning social studies, religion and cultural levels**. Bangkok: print relief goods direct printing terminals in every room of the Cooperative. multi-