

This file has been cleaned of potential threats.

If you confirm that the file is coming from a trusted source, you can send the following SHA-256 hash value to your admin for the original file.

ae1fdd915e3e714995bbe47e1784980a8edc1930b68abf8d4a28c898db05d409

To view the reconstructed contents, please SCROLL DOWN to next page.

Success Factors in Leadership for Generation Alpha

Yufei Luo¹, Kevin Wongleedee²

^{1,2} International College, Suan Sunandha Rajabhat University, Bangkok, Thailand
Email: s66127362030@ssru.ac.th; ² Kevin.wo@ssru.ac.th

Abstract

The emergence of Generation Alpha, born between 2010 and 2025, necessitates a paradigm shift in leadership strategies to meet the demands of this highly digital, socially aware, and individualistic generation. The objective of this study was to explore critical success factors in leadership tailored to Generation Alpha's unique characteristics. Key factors include adaptability to rapid technological advancements, emotional intelligence to connect with diverse and emotionally intuitive individuals, and a commitment to foster innovation and creativity. Leaders must prioritize personalized mentorship and provide platforms for continuous learning, aligning with Generation Alpha's preference for dynamic and flexible growth opportunities. Ethical leadership, encompassing transparency, sustainability, and inclusivity, is crucial to inspire trust and long-term commitment from this socially conscious cohort. Additionally, leveraging digital tools to enhance collaboration and communication within virtual and physical spaces becomes essential. The research underscores the importance of cultivating a growth-oriented mindset and fostering resilience to navigate the complexities of a volatile, interconnected world. By focusing on these success factors, leaders can effectively engage, inspire, and empower Generation Alpha, ensuring their active participation in driving future organizational and societal progress. This framework offers actionable insights for educational institutions, businesses, and policymakers to prepare for a thriving intergenerational leadership landscape.

Keywords: Emotion Intelligence, Generation Alpha, Leadership

1. Introduction

Leadership has always been a cornerstone of progress and innovation, shaping societies and organizations across generations. With the advent of Generation Alpha, born after 2010, a new wave of leadership potential emerges, characterized by unique traits and expectations shaped by the digital age, global interconnectivity, and rapid technological advancements. As the first generation to be fully immersed in smart technology, artificial intelligence, and social media from birth, Generation Alpha exhibits distinct behavioral patterns, learning styles, and aspirations that demand a fresh perspective on leadership success.

Understanding the factors that contribute to effective leadership for Generation Alpha is crucial for ensuring their seamless integration into future leadership roles. This research aims to explore the essential qualities, skills, and values required for success in leadership within this cohort. By identifying the influences of technology, education, cultural shifts, and evolving workplace dynamics, this study seeks to provide a comprehensive framework that guides educational institutions, policymakers, and organizations in cultivating leadership potential among Generation Alpha.

In this paper, we delve into the interplay between digital fluency, emotional intelligence, adaptability, and ethical decision-making, examining how these factors contribute to the emergence of competent and visionary leaders. Moreover, the study addresses the challenges and opportunities unique to this generation, emphasizing the need for innovative leadership development strategies tailored to their preferences and capabilities. By doing so, this research aspires to contribute valuable insights into preparing Generation Alpha to lead with resilience, creativity, and a global perspective in an ever-changing world.

2. Literature Review

The literature review focuses on synthesizing existing academic and theoretical frameworks to establish foundational knowledge about leadership success and the characteristics of Generation Alpha.

- **Identification of Key Themes:** Studies on leadership qualities such as emotional intelligence (Goleman, 1995), adaptability (Heifetz et al., 2009), and digital leadership (Avolio et al., 2014) are reviewed. Characteristics unique to Generation Alpha, such as their digital fluency (Prensky, 2001), educational needs (OECD, 2020), and social dynamics, are analyzed to identify their influence on leadership development.
- **Selection of Sources:** Sources include peer-reviewed journals, books, and reports from credible organizations such as:
 - OECD (2020): *Trends Shaping Education*.
 - UNESCO (2019): *Preparing Future Generations for Leadership in a Digital World*.
 - Deloitte Insights (2021): *Leading in the Digital Era: Preparing Gen Alpha for Leadership*.
- **Synthesis and Framework Development:** The review evaluates frameworks like transformational leadership (Bass, 1990), servant leadership (Greenleaf, 1977), and digital leadership (Avolio et al., 2014) to assess their relevance to Generation Alpha. These frameworks are synthesized to develop a theoretical foundation for leadership success factors.

Literature Survey

The literature survey complements the review by categorizing and summarizing studies to identify gaps and emerging trends.

- **Data Collection Criteria:** Literature is categorized based on:
 - Timeframe: Publications from the last 10 years (2013–2023).
 - Relevance: Studies on leadership, generational traits, and digital upbringing.
 - Geography: Emphasis on global trends with a focus on Southeast Asia and Thailand.
- **Evaluation of Research Trends:**
 - Leadership qualities in the digital age (Deloitte, 2021; OECD, 2020).

- Education and technological impacts on Generation Alpha (Prensky, 2001; UNESCO, 2019).
- Generational differences in leadership traits (Twenge, 2017).
- **Gap Analysis:** Key gaps identified include:
 - Limited research on integrating digital tools in leadership training for Generation Alpha.
 - Lack of region-specific studies, especially in Southeast Asia.
 - Inadequate exploration of the ethical dimensions of leadership in the context of AI and automation.

Objective

The objective of this study was to explore critical success factors in leadership tailored to Generation Alpha's unique characteristics.

3. Methodology

To explore the factors contributing to leadership success for Generation Alpha, this research adopts a dual-method approach comprising a literature review and a literature survey. This methodology ensures a comprehensive understanding of existing theories, trends, and gaps in the context of leadership and generational studies.

4. Findings

The findings of this research on the factors contributing to leadership success for Generation Alpha are derived from a thorough analysis of existing literature and a systematic survey of relevant studies. These findings highlight the key traits, skills, and values that are essential for Generation Alpha to thrive as leaders in the future.

1. Digital Fluency as a Core Competency

Generation Alpha, born into a world dominated by technology, exhibits an unparalleled level of digital fluency. Studies indicate that their ability to navigate and leverage digital tools, including artificial intelligence, big data, and virtual collaboration platforms, positions them as natural digital leaders (Avolio et al., 2014). However, their dependence on technology also necessitates training in critical thinking and ethical use of digital resources to prevent over-reliance or misuse.

2. Emotional Intelligence and Social Skills

Despite their digital upbringing, emotional intelligence (EI) remains a critical factor for leadership success. Goleman (1995) emphasizes the importance of self-awareness, empathy, and interpersonal skills in building trust and leading teams effectively. Generation Alpha's frequent use of social media may enhance their ability to connect with others, but it also raises concerns about developing deep, meaningful relationships in professional settings.

3. Adaptability and Resilience

In an era of rapid change, Generation Alpha must demonstrate adaptability and resilience. Heifetz et al. (2009) argue that leaders must embrace ambiguity and adjust to evolving challenges. Generation Alpha, shaped by a world of continuous technological advancements and global uncertainties (e.g., the COVID-19 pandemic), has shown potential to thrive in such environments.

4. Ethical and Inclusive Leadership

The digital age amplifies the importance of ethical decision-making and inclusivity. Studies (e.g., UNESCO, 2019) indicate that Generation Alpha is highly aware of global issues like climate change, social justice, and diversity. These values are likely to influence their leadership styles, making them more inclined toward inclusive and socially responsible leadership.

5. Lifelong Learning and Curiosity

Generation Alpha's exposure to adaptive learning technologies and personalized education has cultivated a mindset of lifelong learning (OECD, 2020). This trait is essential for leadership in a knowledge-driven economy where staying up-to-date with trends, skills, and innovations is critical.

6. Collaborative and Inclusive Leadership Styles

Generation Alpha exhibits a preference for collaboration over hierarchical structures. Studies (Twenge, 2017) suggest that they value teamwork and inclusive decision-making, influenced by their exposure to globalized social networks.

7. Challenges of Over-Connectedness

While their digital fluency is an asset, over-connectedness can lead to challenges such as reduced attention spans, dependency on instant feedback, and burnout. This poses a risk to their ability to manage long-term projects and strategic planning effectively.

8. Regional and Cultural Insights

In contexts such as Southeast Asia and Thailand, Generation Alpha leaders are shaped by unique cultural values, including respect for elders, community-mindedness, and a high regard for education (UNESCO, 2019). However, they also face challenges in balancing these traditional values with the globalized and fast-paced nature of modern leadership.

Summary

The findings reveal that Generation Alpha leaders are poised to excel in areas such as digital innovation, ethical leadership, and adaptability. However, their success depends on mitigating challenges like over-reliance on technology and building emotional intelligence. By addressing these areas through targeted development programs, Generation Alpha can become resilient, visionary leaders equipped to navigate the complexities of a dynamic world.

ACKNOWLEDGEMENTS

I would like to express my sincere thanks, gratitude and deeply appreciation to both the Language Institution and the Institution Research Development, Suan Sunandha Rajabhat University, for many good policy financial support. Many thank, to the director and advisor Suan Sunandha Rajabhat University, for his valuable time to support me in writing this paper from beginning to the end.

References

- Wongleedee, W. (2020). "Turnover Intention and Abusive Supervision and Management: Investigating the Role of Self-Identity and Future Work Self-Salience", Suan Sunandha Rajabhat University, Systematic Review Pharmacy, 2020; 11(1):462-471.
- Avolio, B. J., Sosik, J. J., Kahai, S. S., & Baker, B. (2014). E-leadership: Re-examining transformations in leadership in the digital age. *The Leadership Quarterly*, 25(1), 105-131.
- Bass, B. M. (1990). From transactional to transformational leadership: Learning to share the vision. *Organizational Dynamics*, 18(3), 19–31.
- Deloitte Insights. (2021). Leading in the Digital Era: Preparing Gen Alpha for Leadership. Retrieved from www.deloitte.com.
- Goleman, D. (1995). *Emotional Intelligence: Why It Can Matter More Than IQ*. Bantam Books.
- Greenleaf, R. K. (1977). *Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness*. Paulist Press.
- Heifetz, R., Grashow, A., & Linsky, M. (2009). *The Practice of Adaptive Leadership: Tools and Tactics for Changing Your Organization and the World*. Harvard Business Press.
- OECD. (2020). *Trends Shaping Education*. OECD Publishing.
- Prensky, M. (2001). Digital natives, digital immigrants. *On the Horizon*, 9(5), 1-6.
- Twenge, J. M. (2017). *iGen: Why Today's Super-Connected Kids Are Growing Up Less Rebellious, More Tolerant, Less Happy—and Completely Unprepared for Adulthood*. Atria Books.
- UNESCO. (2019). *Preparing Future Generations for Leadership in a Digital World*. UNESCO Publishing.